

Abstract

An apparatus and method for presenting electronic documents to users in the form of immersive reading pages. Immersive reading pages mimic the presentation that is provided by printed paper documents. There are no traditional user interface features displayed to the user, yet the user has access to the enhanced functionality that can be provided by computer-implemented documents. For example, the user has access to intrabook (or inside-the-book), interbook (or outside-the-book) navigational features, and content interactive features, such as highlighting, annotating, drawing or looking up definitions or synonyms of words in the document. Enhanced functionality is transparently associated with elements on the immersive reading page such that the immersive reading page is without visible indicators of the association. A training mode for permitting the user to learn the transparent association behind the immersive reading pages provides visual guides to the user. The guides may be turned off after the user learns the association.